



Welcome to EML4551 Class (Class #: 15764)

Ethics & Design Project Organization

2014 SPRING

1 Credit

Dr. Aylin YENİLMEZ GÜRKÖK

Dr. Ibrahim N TANSEL

EML4551 Ethics & Design Project Organization



- Dr. Aylin YENİLMEZ GÜRKÖK, Office #: EC3236
- E-mail: yenilmez@fiu.edu

Web:

http://aylin.gurkok.net/EML4551_Spring_2014_%2815764%29.htm

Lecture Hours: Tuesday 3:30-4:45 p.m., EC1107

Office Hours: Tuesday 2:00-3:00 p.m. EC 3236

Wednesday 11:00-1:00 pm at the cubicle in front of Dr Jones office (Hari Kishore Adluru)

- Dr. I. N. Tansel, Office #: EC 3473
- Phone: 305-348-3304,
- E-mail: tanseli@fiu.edu
- **Course TA:** Hari Kishore Adluru (hadlu001@fiu.edu)

EML4551 Ethics & Design Project Organization

Text Book

Reference Books (Students are not required to purchase these books):

- FE Review Manual, Michael R. Lindenburg.
- NCEES Fundamentals of Engineering Supplied-Reference Handbook, 7th Edition,
- NCEES (This will be available in pdf format.)

EML4551 Ethics & Design Project Organization Synopsis



Senior design project organization includes,

- ❑ problem definition,
- ❑ goals,
- ❑ survey,
- ❑ conceptual and preliminary design,
- ❑ ethics,
- ❑ cost components,
- ❑ social and environmental impact,
- ❑ presentation to enhance communication skills.

EML4551 Ethics & Design Project Organization Synopsis



Senior design teams;

- ❑ will be organized,
- ❑ initial design work will be completed,
- ❑ the teams will be prepared to complete the work in the following major semester.

EML4551 Ethics & Design Project Organization Synopsis



Design teams will develop

- ❑ senior design project topics,
- ❑ set specific but realizable goals (also called metrics),
- ❑ conduct in-depth literature survey including a multi-national and multi-cultural dimension,
- ❑ complete the conceptual and preliminary design phases,
- ❑ feasibility study,
- ❑ ethics and cost components,
- ❑ social and environmental impact,
- ❑ evaluation of proposed designs with an international perspective.

EML4551 Ethics & Design Project Organization Synopsis



Teams will make several (5) presentations during the semester to enhance their communication skills.

The final presentation will be presented to the departmental Industrial Advisory Board for their evaluation of the proposed project.

EML4551 Ethics & Design Project Organization Synopsis



Engineering ethics case studies will be covered.

This course will also discuss the impact of proposed solutions in different regions of the world and possible adjustments in design so that the final product is successful regardless of the location it is produced or sold.

Hence, this is a global learning course that counts towards the global learning graduation requirement.

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Furthermore, students will be given the Fundamentals in Engineering (FE) style exams to assess their preparedness for the senior design project.

- ❑ FE1
- ❑ FE2
- ❑ FE3
- ❑ FE4
- ❑ FE Practice: Comprehensive FE Exam
- ❑ Final Exam, Comprehensive FE Exam

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Co-requisites



- EGM 3311 Analysis of Engineering Systems,
- EML 3500 Mechanical Design I,
- EML 4140 Heat Transfer and senior standing.



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Course Outline



- Assessment of educational engineering background in terms of FE style exams,
- Review of engineering ethics; review and discussion of ethics case studies,
- Global engineering: Global awareness, global perspective and global engagement practices; review and case studies,
- Review of, possible areas for senior design project,
- Team presentations on selected topics, timeline, division of responsibilities, literature survey, alternate designs, initial structural design, 1-page project synopsis, 10% and 25% senior design team reports,
- Preparation of professional team poster describing the senior design project,
- Final team presentation to the Industrial Advisory Board and Mechanical Engineering Faculty.

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Course Objectives



- Assessment of educational engineering background,
- Engineering ethics, case studies,
- Global engineering perspective, case studies,
- Senior design team formation, selection of faculty advisors and topics,
- Completion of literature survey, alternate designs and initial structural design

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Course Learning Outcomes:



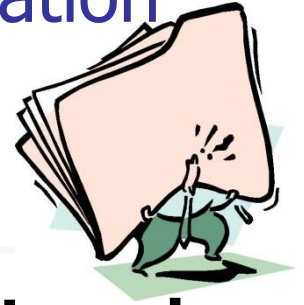
I. Global Learning Course Outcomes:

Students will be able to

- identify, analyze and integrate ethics similarities and differences in multiple markets and cultures,
- conduct an analysis of an engineering problem and its global impact by identifying different factors such as technology, economics and society, and their contributions to the problem and/or solution,
- work in teams to develop solutions and action plans to address local, global and/or international engineering problems.

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Course Learning Outcomes:



II. SACS (Southern Association of Colleges and Schools) **Learning Outcomes - ABET Program Outcomes Supported by the Course:**

Mechanical Engineering program outcomes supported by this course:

Ability to

- apply knowledge of mathematics including statistics, multivariable calculus and differential equations, science including physics, and engineering,
- design a system, component, or process to meet desired needs,
- function on multi-disciplinary teams,
- identify, formulate and solve engineering problems,

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Course Learning Outcomes:



II. SACS Learning Outcomes - ABET Program Outcomes Supported by the Course:

Mechanical Engineering program outcomes supported by this course:

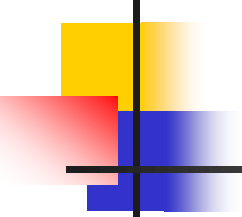
- ❑ Understanding of professional and ethical responsibility,
- ❑ Ability to communicate effectively,
- ❑ Broad education necessary to understand the impact of engineering solutions in a global and societal context,
- ❑ Recognition of the need for, and an ability to engage in life-long learning,
- ❑ Knowledge of contemporary issues,
- ❑ Ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

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Note Regarding SACS Learning Outcomes – ABET Program Outcomes

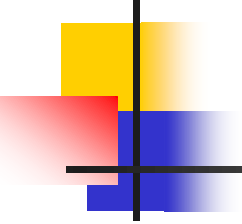
- SACS Learning Outcomes/ABET program outcomes are defined for the MME, program that must be achieved by graduating students.
- Each course supports several of the outcomes incrementally but must not necessarily achieve them fully.

EML4551 Ethics & Design Project Organization Activity



Activity	Percent
■ Attendance	5%
■ Ethics Case Assignments + Technical Writing	5%
■ Global Learning Case Assignments + Technical Writing	5%
■ <u>FE Style Exam (Only NCEES Reference Handbook Allowed)</u>	
■ FE Exam 1: Mathematics	4%
■ FE Exam 2: Statics, Dynamics, Mechanics of Materials	4%
■ FE Exam 3: Fluid Dynamics, Thermodynamics, Chemistry	4%
■ FE Exam 4: Materials Science/Structure of Matter, Electric Circuits, Computers, Economics, Ethics	4%
■ FE Comprehensive Practice Exam	4%
■ FE, Comprehensive Final Exam	10%
■ 10 % BS Thesis - Team Report	10%
■ 25 % BS Thesis - Team Report	20%
■ Team Poster	10%
■ Final Team Presentation to the IAB	15%

EML4551 Ethics & Design Project Organization Activity

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- Each team will make 5 minute formal presentation to the IAB and ME faculty on Wednesday, April 16, 2014 in EC 2300.
 - Rehearsal presentations: Wednesday, April 9, 2014 in EC 2300
 - "Senior Design Final Report - BS Thesis" format and include all required sections that contain ("[Style Guide for Technical Report Writing](#)")
 - literature survey,
 - alternate designs,
 - initial structural design,
 - prototype design,
 - cost analysis,
 - hours spent individually and as a team,
 - discussion
 - conclusions,
 - reference list,
 - engineering drawings, etc.

EML4551 Ethics & Design Project Organization Exams



- Students can use only their own calculator and
- a copy of the NCEES Reference Handbook.
- No material can be shared between students.
- Cell phones, computers, mp3 players and electronic devices cannot be used in the classroom - during lectures, quizzes or exams.

EML4551 Ethics & Design Project Organization Exams - Calculators



Only the following calculators will be allowed during exams:

- Casio: All fx-115 models. Any Casio calculator must contain fx-115 in its model name,
- Hewlett Packard: HP 33s and HP 35s models, but no others,
- Texas Instruments: All TI-30X and TI-36X models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name,

EML4551 Ethics & Design Project Organization Bonus Grade



- LinkedIn provides a basis for professional networking.
- Students who create an account at LinkedIn and connect their account with Dr. Aylin Yenilmez Gurkok (aylinyenilmez@gmail.com) and Dr. Tosunoglu (tosun@fiu.edu) will receive a full FE exam grade which will replace the lowest of the FE Exam 1, 2, 3 or 4 grades.

That is, comprehensive practice exam or comprehensive final exam grades will not be affected by this policy.

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Make-up Exams



- Make-up exams will be allowed only after the student provides a medical doctor's original report describing the problem and a statement that it was an emergency.
- The report must include the doctor's address and phone number.
- The Department will contact and verify the situation before a test day is scheduled.

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Late Reports



- Project and report due dates will be strictly enforced.
- Late project submissions will not receive full credit, and the following policy will apply:
- Submissions after the class hour on due date or the following day will lose 10 points out of 100.
- Submissions on the second or third day after the due date will lose 10 additional points each day.

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Attendance Policy (5%)



- Attendance is expected at all lectures.
- Attendance will be monitored throughout the semester.

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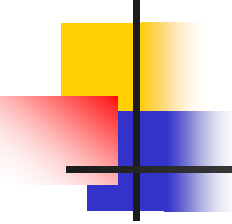
Ethics



- All work prepared and submitted in this course in the form of projects, presentations, problem solutions in quizzes and exams are expected to be original and produced by the submitting student.
- It is extremely important to realize that not doing so may result in an accusation of plagiarism.
- Projects must contain the following statement and include each team member's signature:

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Ethics

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- Authors' Ethics Statement:
 - The work submitted in this project is solely prepared by NAME LASTNAME 1, NAME LASTNAME 2, and NAME LASTNAME 3, and it is original. Excerpts from others' work have been clearly identified and listed in the list of references. All of the engineering drawings, computer programs, formulations and related files submitted on the accompanying CD are also original and prepared by NAME LASTNAME 1, NAME LASTNAME 2, and NAME, LASTNAME 3.
 - NAME AND LASTNAME OF EVERY TEAM MEMBER
 - (Include Signature of Each Team Member)

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Plagiarism Prevention at Turnitin through Blackboard

- Final versions of 10% and 25% reports as well as the 1-page project synopsis will be checked by turnitin to be evaluated against plagiarism.
- The site compares the submitted document for similarities against the works published by others and assigns a similarity index.
- Lower similarity indicates less similarity and are interpreted as good.
- Higher percentages mean that plagiarism is likely and your report grade will be adversely affected.

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Plagiarism Prevention at Blackboard.com



- Each team is required to upload their reports to Blackboard by one team member since multiple entries of the same report result in very bad similarity indices for later submissions.
- In order to improve the similarity index, the same team member will be permitted to resubmit the revised report before the deadline expires.
- You can submit your reports to blackboard.

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Incomplete Grades



- A grade of "incomplete" will not be assigned to replace an unwanted grade. In order to be eligible to receive "incomplete," only a single component of the entire coursework needs to be missing. The reason for failure to fulfill the requirement in time must be officially proved by the student (e.g., a medical doctor's official letter), and verified by the Department in order to receive an "incomplete" grade.

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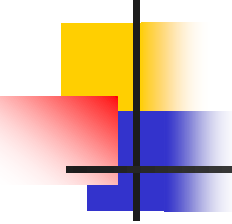
Incomplete Grades



- The University requires that a student must fill out an "Incomplete Grade Form" before the incomplete grade is assigned. The form will be signed by the student and the professor before such grade is assigned.

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Academic Misconduct

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- Academic dishonesty is a serious offense and will be treated according to the University policy as outlined in the Student Handbook.

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Evaluation and overall grading scale



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Final grade will be awarded as following. **However, the instructor may adjust the scale according to the class performance for a better curve.** The following grading scale is the suggested grading scale.

Grade	Points Per Credit Hour
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00



EML4551 Ethics & Design Project Organization Overview of Activities And Deadlines

EML4551 Ethics and Design Project Organization – Fall 2013		
	Date	Activity
1	Tuesday, January 7	Introduction, Project Topics, Teaming
2	Tuesday, January 14	Project Topics, Ethics Case Study, Ethics Assignment
3	Tuesday, January 21	Project Topics, Ethics and Global Learning Case Study, Ethics and Global Learning Assignment (Incident at Morales - An Engineering Ethics Story)
4	Tuesday, January 28	FE Exam 1: Mathematics
5	Tuesday, February 4	FE Exam 2: Statics, Dynamics, Mechanics of Materials
6	Tuesday, February 11	Formal Team Power Point Presentations: Intro to Senior Design Projects
7	Tuesday, February 18	FE Exam 3: Fluid Mechanics, Thermodynamics, Chemistry
8	Tuesday, February 25	FE Exam 4: Materials Science/Structure of Matter, Electric Circuits, Computers, Economics, Ethics
9	Monday, March 3	1. One-Page Project Synopsis Due (to be sent to IAB members for feedback) (both electronic and print)
	Tuesday, March 4	2. Formal Team Power Point Presentations: Description of GL Components in Senior Design Projects
10	Tuesday, March 11	*** SPRING BREAK! ***
11	Monday, March 17	1. Final Report Due – 10% Completed (Printed and Soft Copy) 2. Softcopy of Team Poster Due (both electronic and print)
	Tuesday, March 18	3. Formal Team Power Point Presentations: Description of GL Components in Senior Design Projects - Continued 4. GL/Ethics Case Study – Review of the Posters
12	Tuesday, March 25	FE Practice: Comprehensive FE Exam @ EC1107
13	Monday, March 31	1. Softcopy of Final Revised Team Poster Due (both electronic and print)
	Tuesday, April 1	2. In-Class Team Presentation Rehearsals
14	Monday, April 7	1. Final Report Due - 25% Completed Due (both electronic and print)
	Tuesday, April 8	2. GL/Ethics Case Study, Review (Patents)
	Wednesday, April 9	3. Formal Rehearsal Team Presentations @ EC2300
15	Tuesday, April 15	1. Printed Team Posters Due 2. GL/Ethics Case Study, Review
	Wednesday, April 16	3. Final Team Presentations to the IAB, EC 2300 @ 9.00 a.m. - 2.00 p.m.