

Florida International University
 Department of Mechanical and Materials Engineering
EML 4551 - SENIOR DESIGN ORG - PRESENTATION EVALUATION FORM – SPRING 2014

Project 1	
Project 2	
Project 3	
Project 4	

Date: 03/04/2014

Note: Up to 4 projects can be evaluated in this form. Please indicate accordingly.

Category (Score Definition - Taxonomy is given at the end: Expert=5, Proficient=4, Apprentice= 3, Novice= 2, Non-responsive=1)	Score			
	Project 1	Project 2	Project 3	Project 4
Oral Communications Skills: <u>Introduction:</u> Did the speaker begin effectively? Was the purpose and content of this talk made clear?				
<u>Organization:</u> Was the talk well organized into parts that followed a logical?				
<u>Voice and Mannerisms:</u> Eye contact, confidence, gestures, enunciation, speed, volume, pitch, etc.				
<u>Audio-Visual Aids:</u> Were they appropriate, easily read and easily understood?				
<u>Conclusion:</u> Did the speaker summarize the main points of the talk? Was the talk ended effectively?				
<u>Response to Questions:</u> Did the response relate to the questions asked?				
Technical knowledge/ Engineering Principles: Was the speaker knowledgeable of the main points of the topic?				
Technical Content: Were the technical contents explained adequately (applying math and physical science, engineering analysis, etc.?)				
Multi-disciplinary teamwork: Did the team demonstrate multi-disciplinary efforts?				
Teamwork: Did the project demonstrate effective and responsible teamwork (team spirit, group cooperation, effective working relationship)?				
Broader Knowledge: Was the team aware of the social and environmental issues related to the design?				
Economic Aspects: Did the project clearly indicate the economic aspects of the design product?				
Life –long Learning: Did the students demonstrate their skills for the life-long learning?				
Global Awareness: Was the team able to identify, analyze and integrate ethics similarities and differences in multiple markets and cultures?				
Global perspective: Was the team able to conduct an analysis of an engineering problem and its global impact by identifying different factors such as technology, economics and society, and their contributions to the problem and/or solution?				
Global Engagement: Were the students willing to develop solutions and action plans to address local, and/or international engineering problems?				
Comments:				

Evaluated By (Optional): _____ (Please circle one: Industrial Advisor/Faculty)